

# Career Corps

Lesson Plan developed by Amanda Hope

**Course Title:** English 10

**Course Number:** 20009 **Total Duration:** 50 minute class

**Date/s:** 7/19/21

**Overview/Annotation:** The lesson plan is a part of a College and Career Project. The goal of the project is to provide an opportunity for students to learn about possible careers in an area of interest.

**Career Opportunities:** The lesson provides students an opportunity to define what soft skills are and become knowledgeable about those skills.

**Essential Question:** What are the basic skills that I need to be successful in the workplace?

**Background/Preparation:** I interviewed 30 employees at Altec. Using the employees' definitions for basic skills needed to be successful in a workplace and my observations, I developed a list of their responses for the students to define.

Content Standards		Correlation to Alabama COS			
10.10: Present research findings to peers, either formally or informally, integrating credible, accurate information from multiple sources, including diverse media. 10.11: Participate in collaborative discussions involving multiple perspectives, responding and contributing with relevant evidence and commentary.		Language Literacy			
10.21: Locate and determine the usefulness of relevant and credible information to answer a question, solve a problem, or defend a position. 10.24: Utilize responsible and ethical research practices to write clear, coherent products with a command of language suitable for a particular target audience and purpose.		Research Literacy			
Learning Targets					
I can activate prior knowledge using a 2 minute brainstorming prompt.					
I can develop organizational skills through using a graphic organizer.					
I can facilitate knowledge of workplace vocabulary through student led research.					
I can develop teamwork roles through student led collaborative activities.					
Varied Learning Activities Procedures/Activities Safety Instructions		Materials/Equipment/ Technology Resources		Assessment Strategies	
<b>Varied Learning Activities:</b> 1. Group work 2. Research 3. Completing a graphic organizer.  <b>Procedures/Activities:</b> 1. Students are to join assigned groups. 2. The teacher will go over learning objectives. 3. The teacher will project the essential question on the board. 4. The students will have 2 minutes to jot down what they think soft skills are on a piece of paper. 5. The students will have one minute to discuss their thoughts and develop a group list. 6. The teacher will have a group discussion and list on the board what the students have developed from their lists. 7. The teacher will integrate skills that are not listed by students. 8. Using the internet, students will define the list of skills in a graphic organizer shared through google classroom. 9. The students will have 20 minutes to define the skills and discuss examples of when they have used the skills. 10. The teacher will call on the presenter from each group to define a skill and give an example of how that group has used the skill. 11. Formative Assessment: The students will type a list of skills that they have used using bullet points. They will use google classroom to turn in the list.			Textbook		Check homework
			Printer/Copier machine		Test/Quiz
		x	Workbook/Handouts	x	Project
		x	Internet		Participation
		x	Computers		Class work
			Microsoft Office Software		Review
			Newspapers/Magazines		Presentation
		x	LCD Projector	x	Oral Responses
			Scanner		Teacher Observation
			Digital Camera		Demonstration
			VCR/DVD player		Peer Evaluation
	Television	x	Other: Graphic Organizer		
x	Other: Google Docs-see attached for graphic organizer		Other:		

<b>Safety Instructions:</b> <ol style="list-style-type: none"> <li>The teacher will observe the groups by walking around the classroom.</li> <li>The teacher will make sure the students are engaged and completing the assignment as instructed.</li> <li>The teacher will pause at each group to check for understanding and participation.</li> </ol>																																								
<b>Lesson Evaluation/Notations for Lesson Enhancement</b>	<b>Remediation and Accommodations Provisions for Individual Differences</b>	<b>Integrated Curriculum</b>																																						
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<b>Teamwork Activities</b> <p>The groups will already be established prior to this lesson. The students will be given roles based on their strengths. The roles are Presenter, Researcher, Recorder, and Time Keeper. Within these roles, the presenter will also be responsible for checking for accuracy, the recorder will also be responsible for collecting and distributing materials, and the time keeper will also be responsible for keeping everyone on task. The recorder will not have a secondary role because they will already have a difficult task of looking up and relaying that information to the group.</p>	<table border="1"> <tr><td></td><td>Modifications</td></tr> <tr><td></td><td>Enhancements</td></tr> <tr><td></td><td>Remediation</td></tr> </table>		Modifications		Enhancements		Remediation	<table border="1"> <tr><td colspan="2" style="text-align: center;"><b>Course/Program</b></td></tr> <tr><td colspan="2" style="text-align: center;"><b>Culminating Product</b></td></tr> <tr><td colspan="2" style="text-align: center;">College and Career Project</td></tr> </table>	<b>Course/Program</b>		<b>Culminating Product</b>		College and Career Project																											
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I authorize The Shelby County Chamber and 58INC. to publicize this lesson plan on their public webpage and distribute it as they see fit.

Printed Name: Amanda Hope

Signature: Amanda Hope

**List of Skills**

1. Self-motivated
2. Problem solver
3. Independent learner
4. Basic computer skills
5. Reading comprehension skills
6. Listening skills
7. Team work
8. Networking
9. Know your audience
10. Formatting information
11. Follow directions
12. Articulate thoughts and ideas
13. Process
14. Research
15. Compile
16. Analyze
17. Communication-verbal and written

**Graphic Organizer**

Skill and Definition	Example of Skill