## Child Care PBL (Project Based Learning)

Course: Child Development

Lesson time: 4 hours (1 week in class)

AL State standards: 1,2,6,7,8

## Learning Targets:

- Explore different child care options and form thoughts about the benefits and disadvantages of each type of child care option
- Develop a concept for a child care facility
- Learn about and create your own business plan
- Explore careers related to child development

Driving Questions:

- What makes an effective child care center? Example: look at Vinehouse Nursery (<u>https://www.vinehousenursery.com/</u>) Discuss ways we know this is a high guality child care facility.
- How can the information you have gained in child development be applied to caring for children in a formal setting?
- Why is a high quality child care center important?

Research the following types of child care - a good site is <u>http://www.babycenter.com/childcare-options</u> but you can use any one that you want. For each type, compare and contrast the costs, advantages and disadvantages.

Type of Child Care	Cost	Advantages	Disadvantages
Daycare Center			
In-Home Daycare			
Nanny			
Relative Care			
Stay at Home Parent			

Create a child care system that you think would be beneficial to children. It can be from the list above or a new idea that you have. Make some type of presentation for your child care business - Google Doc or Slides, Diorama of your daycare center with a write up of the information, etc.

- Name of your child care business •
- Logo for the child care business
- Business card or sign
- Include details such as:
  - Qualifications need to run or work at a daycare facility
  - Education required

- License
- Business plan
- Safety precautions 10
- Nutrition 10 examples of providing nutrition and health for young children
- Equipment what equipment would be required to run a successful business comprehensive list

- Explanation of how the types of parents Authoritarian, Democratic, and Permissive would be applied to a teacher/daycare provider, which of these types should be used when caring for children, and create five scenarios of how you would give natural/logical consequences to children.
- Develop ideas for how the children would be cared for to promote optimal development 10 examples
- Developmental activities you might provide for children age 0 5. Explain 10 activities for each age group.
- Rules 5 rules for each age 1 5.
- Explain five ways to promote positive self-esteem when caring for children
- Explain five ways to encourage children to be independent problem solvers.
- Identify one other major childhood concern or issue that may affect the care of a child. Research information about how this concern or issue could be addressed and how you would get this information into the community to make a positive impact on a child's or children's lives. Apply child development skills and knowledge to the concern or issue you are researching discuss ways that this project would impact a child physically, intellectually, emotionally, and socially, with fine or gross motor skills, and/or morally. Also include the age of development and the impact to that age.
- Anything else you want to include about your awesome child care plan

https://www.vinehousenursery.com/ http://smallbusiness.chron.com/create-day-care-center-14852.html http://www.wikihow.com/Open-a-Day-Care-Center http://www.wikihow.com/Open-a-Child-Care-Business http://www.simplydaycare.com/

- Reflection -
  - What have you learned about the application of child development in caring for children? Give at least 5 learnings.
  - What kind of child care option would you be most likely to provide for your own children? Explain your thinking.
  - Which type of child care would you prefer to work with? Could you find a job in Shelby county? Where would you like to work?

<u>Materials Needed</u>: Each student will have their own computer, printer access for their business cards or signs, and a hard copy of project requirements and grading rubric. <u>Integrated Curriculum</u>: Employment skills, CTE Literacy standards 1,2,3 CTE Writing Standards 1,2,7,8

Accommodations: Project in Google translate for non English speakers, modifications for students with IEP