Family and Consumer Science Lesson Plan

Topic:Careers (Express Employment)	Time: 2:00 hours
Learning Targets: Students will identify the difference in Soft and Hard employment skills	AL State Standards f FCS 20 National Standard f 1.2
Students will discover how to look for local jobs.	Writing Standard 3,4
Students will be able display at least 4 soft skills in their Elevator pitch.	
Equipment/Materials: Personal computers, Google Slides, Website:ExpressPros.com *Hard Copy: <u>Job Skills and</u> <u>Elevator Pitch</u>	
Accomodations: Google translate for non-english speakers	Virtual Students did this at home
Instructions: Discuss Job skills- Soft Skills vs. Hard Skills Why do some companies say soft skills are the most important? Top 10 Soft Skills. Project: Students view Express Employment website https://www.expresspros.com/SBirming hamAL/Default.aspx Look for types of jobs you might be interested in your area.	Class Discussion: Students share what jobs they found on Expresspros.com that might interest them. Now think about the job you really want. What can you do now to prepare yourself to get the job? Examples: Practice what you would say, keep a good driving record, good grades in school, take courses to learn more.
Elevator Pitch- Create a Google Slide with a picture of what you would like to be wearing (Dress for the job you want) in the elevator with the CEO of your dream job. What would you say? You have 30 seconds to make a good impression. Type your script on the slide with the picture	Assessment: Students complete the Elevator Pitch on Google Slides and submit their speech remembering to show good communications skills, ability to work under pressure, be self motivated and flexible. It will be graded on content, correct grammar and spelling.
Closure:Summarize with students what was learned in class today by having students answer the following statement: What are 4 Soft employment skills you will work to improve?	