Family and Consumer Science Lesson Plan

Topic:Careers (Innovation Depot)	Time:4 hours (1 week)
Content Standard: Students will identify the difference in a startup company and a small business Students will know how to evaluate high-growth. Students will be able to determine the need for future workers in tech companies and evaluate income potential.	ƒ Identify the types and purposes of startup companies. National Standard 2.6.3 ƒ Define high-growth business ƒ Evaluate income potential and income growth potential in tech fields.
Equipment/Materials: Website: innovationdepot.org /Program/ Vision ID Powerpoint presentation Personal computers *Hard Copy: Innovation Assessment My Startup Company	
Provisions: Google translate for Spanish speakers	Virtual Students did this at home
Instructions: Have students sign up for email from Innovationdepot.org/ program/ Vision ID Students will receive one email per day for 7 days. We will work through the material each day and discuss the nature of Startup companies. Learn the importance of creativity Value soft skills bring to companies Evaluate income potential in tech companies. Project: My Startup Company Innovation Assessment Closure:Summarize with students what was learned in class today by having students answer the following statement: What does the process of starting a tech company look like?	Class Discussion: Discuss the following with students: What's a startup? What does high-growth actually mean? What does the process of starting a tech company look like? Students Use computers to read the daily Vision ID email. Assessment: Students complete the Innovation Assessment. Their research will be graded based on the newest data available and their effort to answer the questions.
Embedded Credit:	1, CPA 12a,
Integrated Curriculum:	Math, Reading, Technology