

# Career Corps

## Lesson Plan Template

**Course Title:** \_\_\_\_\_ **Course Number:** \_\_\_\_\_ **Total Duration: 1 day** **Date/s:** \_\_\_\_\_

**Overview/Annotation:** \_\_\_\_\_ **Career Opportunities:** Workplace skills related

**Essential Question:** What is collaboration? **Background/Preparation:** Reading comprehension, Terminology related to collaboration, and literary elements.

Content Standards	Correlation to Alabama COS		
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>Grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	[SL.6.1]		
b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	[SL.6.1b]		
Learning Targets			
I CAN discuss a topic with partners.			
I CAN build on my partner's ideas in a discussion.			
I CAN express my thoughts clearly in a discussion.			
Varied Learning Activities Procedures/Activities Safety Instructions	Materials/Equipment/ Technology Resources	Assessment Strategies	
<p><b>Varied Learning Activities:</b> The students will watch a short film of collaboration, communication, and diversity in opinions. After the clip the teacher will explain that when opinions are brought together in a team, it can lead the team to reach specific goals and deadlines or even get an insight of a topic from a different perspective.</p> <p><a href="https://youtu.be/6fbE52YDEjU">https://youtu.be/6fbE52YDEjU</a> (Stop at 4:21)</p> <p><b>Procedures/Activities:</b> Then the teacher will explain to the students that they will use collaboration in today's activity. The students will be completing a Novel Presentation in groups, but before beginning the book they must decide and collaborate on different opinions.. This short novel presentation must include literary elements (characters, setting, plot, theme,narrative point- of- -view).Each group must select and read a short novel. After being grouped the students must communicate their opinions and decide on a short novel. After deciding, the students must pick roles within the group. Each group must have the following: Manager: Ensures all deadlines are met and the group is cooperating. Note taker: Takes notes as the group reads or discusses. Tech Person: Creates and submits the novel presentation. Reader: Reads the novel This activity will allow students to communicate, collaborate and share ideas before beginning the novel presentation to ensure that students get the insight of what makes a team. The activity also allows students to self reflect on which role would best fit their personalities while still collaborating in a team.</p> <p><b>Safety Instructions:</b> Give students a list of books they may choose from to ensure students are reading age appropriate novels for presentation.</p>			
		Textbook	Check homework
	X	Printer/Copier machine	Test/Quiz
	X	Workbook/Handouts	Project
	X	Internet	X Participation
	X	Computers	Class work
		Microsoft Office Software	X Review
		Newspapers/Magazines	Presentation
	X	LCD Projector	Oral Responses
		Scanner	X Teacher Observation
		Digital Camera	Demonstration
		VCR/DVD player	X Peer Evaluation
	Television	Other:	
X	Other: <i>House Arrest</i>	Other:	
Lesson Evaluation/Notations for Lesson Enhancement	Remediation and Accommodations Provisions for Individual Differences	Integrated Curriculum	

<p>Informal: The teacher will conduct various observations throughout the activity to ensure that all students are cooperating and communicating effectively.</p> <p>Peer Evaluation: The students will also complete a Google form survey at the end of the activity to provide any feedback or comments about the cooperation in their team discussion.</p> <p>Formal: The student will complete a Google form quiz on the definition of collaboration and read two short paragraphs and decide whether the team is being cooperative or not.</p>	X	Extended Time	X Employability Skills X Problem Solving Skills X Management Skills _ High-order Reasoning X Work Ethic _ Integrated CTSO Exper. <b>Integrated</b> <b>Academics:</b> M S R W SS CS
		Preferential Seating	
		Testing Accommodation	
	X	Copy of Teacher Notes	
		Extended Assignment Length	
<p align="center"><b>Teamwork Activities</b></p> <p>The students will have multiple discussions throughout the activity. During these discussions students will share opinions and build on any ideas.</p>		Modifications Enhancements Remediation	<p align="center"><b>Course/Program</b> <b>Culminating Product</b></p>
<p align="center"><b>Career Readiness Indicators (CRIs) / Industry Credential/s</b> (only applicable to high school)</p>	X	Communication	
		Peer Tutor	
		Other	

**I authorize The Shelby County Chamber and 58INC. to publicize this lesson plan on their public webpage and distribute it as they see fit.**

**Printed Name: \_\_\_Tania Y. Garcia O.**

**Signature:** 